

At Oxenhope we allow children to explore what they believe and be able to express their ideas and thoughts and deepen their understanding. We teach our children to think and question by providing them with a range of experiences which enable them develop their own opinions, express them respectfully and develop an understanding of their own role within the school community and the wider world.

As a church school, the teaching of Christianity is rooted in the person and work of Jesus Christ within the wider context of the story of God's relationship with humanity as set out in the Bible. In addition, the learning about a range of religions and world views fosters respect and understanding for the beliefs of others.

Our RE curriculum both supports and provides our children with a safe environment where they feel confidence to share their ideas, opinions and beliefs and through open discussion, encourages children to widen their experiences and their understanding of their own role within the school community and the wider world.

Our children participate in a number of visits deliberately designed to broaden their understanding, experiences and develop their spirituality. They visit such places as Bradford Cathedral, a mosque, a synagogue, several denominations of Christian churches and Blackpool beach, to name a few.

As we are a church school we have a wholehearted commitment to placing faith, spiritual development and the Christian ethos at the heart of every aspect of the school.

We use the **Understanding Christianity** resource to support our RE syllabus and the use the Leeds/York RE Diocesan Syllabus for other religions.

Understanding Christianity is a great resource which looks at the whole story of the bible linking events and themes and seeing Jesus in both the old and new testaments. We aim to see children leave school with a coherent understanding of Christian belief and practice. Pupils explore significant theological concepts within Christianity as part of developing their wider religious, theological and cultural literacy.

The resource develops and builds on existing knowledge, challenging the children and encouraging them to think for themselves what they really believe and why. These are the themes we explore throughout school.

God  
Creation / The Fall  
People of God  
Incarnation  
Gospel  
Salvation  
Kingdom of God

Our curriculum covers the six main religions. In Key Stage 1, children learn about Judaism alongside Christianity. In Key Stage 2, children learn about the main religions of Christianity, Hinduism, Sikhism and Islam with an emphasis on widening the children's understanding of Christianity.

## Assessment in RE

Before each unit, the objectives are put in the children's RE books. They are then RAG rated and are referred to every term when putting the data into EAZMAG.