



Oxenhope C E Primary School

Hot Weather Policy



We are a community where each person is valued by God. We nurture confidence, delight and discipline in seeking the skills needed to shape life well.







Created By:	Last reviewed:	Next Review Date:
A Jones	July 2020	July 2022

Our School Vision

We are a community where each person is valued by God. We nurture confidence, delight and discipline in seeking the skills needed to shape life well.

Life in all its fullness; John Chapter 10 v 10.

At Oxenhope our school values are:

<p>Love</p> 	<p>‘Love your neighbour as yourself’ Luke 10 v 27 Just like Jesus was ‘moved with compassion’ we want to instil the children of Oxenhope with selfless kindness towards others. The ultimate aim is to do good to other people, whoever they may be.</p>
<p>Service</p> 	<p>‘Serve one another in love’ Galatians 5 v14 At Oxenhope we actively seek opportunities to work together to help others. As even Jesus washed the disciple’s feet we can learn from his example and seek to do good where we can, both locally and globally.</p>
<p>Forgiveness</p> 	<p>‘Forgive us our sins as we forgive those who have sinned against us.’ Luke 11 v 4 These are the words we quote in our school prayer. As we appreciate how much we have been forgiven, we can forgive others.</p>
<p>Courage</p> 	<p>“Have I not commanded you? Be strong and courageous. Do not be afraid; do not be discouraged, for the LORD your God will be with you wherever you go.” Joshua 1 v 9 It is important that the children go from Oxenhope with a determined strength that they can bravely overcome whatever challenges they are faced with.</p>
<p>Endurance</p> 	<p>‘Be joyful in hope, patient in affliction, faithful in prayer.’ Romans 12 v 12 Jesus’ followers are challenged to think of life like a race. However - NOT a short sprint but a marathon! The bible says that we are made stronger for the future every time we endure and refuse to give up. We teach our children to persevere and not give up hope.</p>
<p>Respect</p> 	<p>‘So, in everything, do to others what you would have them do to you.’ Matthew 7 v 12 At Oxenhope we teach children how to value others, whoever they may be, and celebrate what makes us different and unique.</p>

This policy is to be read in conjunction with other policies including the Health and Safety Policy, and the Educational Visits Policy. This policy comes into action if the temperature reaches 25 degrees or above.

Rational

Working in an environment which is very hot can be detrimental to health. The school will follow the HSE guidelines regarding working conditions. Details can be found by visiting: www.hse.gov.uk/temperature/faq.htm.

In addition to this, too much exposure to ultraviolet light (UV) radiation from the sun causes sunburn, skin damage and increases the risk of skin cancer. Sun exposure in the first 15 years of life contributes significantly to the lifetime risk of skin cancer.

There is enormous potential for schools to help prevent skin cancer in future generations.

Schools are central to protecting children's skin this is because:

- Children are at school five out of seven days a week at times when UV rays are high.
- Most damage due to sun exposure occurs during the school years.
- Schools can play a significant role in changing behaviours through role modelling and education.
- Students and teachers are at risk of sunburn within 10-15 minutes of being exposed to strong sunlight.
- Students spend an average of 1.5 hours outside per school day, more if involved in sports and outdoor activities.
- Skin cancer is largely preventable through behaviour modification and sun protection during early years.

1.Responsibilities

1:1 Responsibilities of Head Teachers:

Head Teachers is a term used to describe the senior leadership team in the organisation. It will include but may not be limited to the CEO, Headteacher and their deputy. The Head Teachers will ensure that the necessary arrangements are in place to comply with the requirements of this policy.

1.2 Responsibilities of staff

Staff will follow means outlined in this policy to:

- Ensure that pupils are protected from harm from the sun
- Ensure that they take adequate protection to keep themselves safe from harm from the sun.

1.3 Responsibilities of parents/carers Parents/carers will be responsible for:

- Providing their children with appropriate protection from the sun and ensuring that this protection is available from the start of the school day.
- Supporting the school by acting as role models
- Using a combination of these sun protection measures when attending and participating in outdoor activities. To protect themselves from the sun.

2. Adopt sun protection strategies

Staff will encourage students and staff to wear protective clothing during summer term.

- School Clothing; is made of close weave fabric and includes shirts with collars and sleeves, longer style dresses and shorts. Sports clothes should not include vest style tops.
- Hats: children are encouraged to hats that protect, when they are outside.
- Sunglasses: Children's eyes are very sensitive to light. It is important therefore to protect their eyes by ensuring they wear wide-brimmed hats and sunglasses if appropriate. Sunglasses should have UV protection.(Look for BS EN 1836:1997 on the label).
- Water Children are reminded, and encouraged, to drink water at regular intervals throughout the day and have access to water at all times in personal bottles in the classroom.

3.Sunscreen

Covering up and seeking shade are the most important sun protection measures. In addition, sunscreen can provide protection to exposed skin. However sunscreen should not be used to increase the amount of time spent in the sun.

Pupils should be encouraged by parents to apply sunscreen before school starts – SPF 15 or above. Children can be encouraged to bring in sun cream for application at lunchtime. Staff will encourage children to apply suncream. Sunscreen must be applied by the child and not by a member of staff unless part of a specific personal medical plan approved by the school nurse in full collaboration with the child's parents or guardians. Only appropriate sunscreen which has no impact on a child's particular medical needs must be used.

4. Shade

- The school makes sure there is sufficient number of shelters providing shade in the school grounds particularly in areas where students congregate. In consultation with the education department, shade provision is considered in plans for future buildings and grounds.
- The availability of shade is considered when planning excursions and all outdoor activities.
- Children will be encouraged by staff to make use of available shaded areas when outside.
- Support recommendations to seek shade during breaks and dinner hour.
- Provide permanent or temporary shady structures within school grounds.

5. Other considerations for staff

Act as role models by:

- Wearing protective hats, clothing and sunglasses when outside.
- Apply SPF 15+ broad spectrum, water resistant sunscreen.
- Seeking shade whenever possible.
- Schedule outdoor activities before 11am or after 3pm.
- Include skin cancer education in the curriculum.
- Be positive in your approach. Allow sun protection strategies to be fun, involve everyone, and provide choices.

Staff can make a decision about how long children access the outdoors if they:

- Do not have the correct clothing
- If the temperature reaches over 25 degrees

6. Equal Opportunities

When writing and reviewing this policy staff have completed an Equality and Diversity Impact Assessment in order to ensure it complies with equality obligations outlined in anti-discrimination legislation. We believe the policy positively reflects the aims and ambitions of Oxenhope Church of England Primary School.