


Year 3 Autumn 1 newsletter

Welcome back!! We hope you've all had a lovely summer and are ready to begin a brand new school year. We're really excited that September is here and are thrilled to have the privilege of having your child in our class. We're also looking forward to getting to know you better too. If you ever have any questions or queries, please don't hesitate to send us a message on Dojo. We tend to check Dojo when we first arrive at school in the morning and once we have dismissed the children at home time. If your message is urgent or has an immediate impact on your child's day e.g. someone else is collecting them at the end of the day, they've hurt their leg so can't do PE or something that we really need to know for that day, please speak to whoever is on the door at drop off time or one of us at home time.



Thank you. Miss Auty and Miss Hargreaves.

 The first couple of weeks will of course be about settling your child in to their new class, getting a routine established, setting rules and expectations and welcoming each other back. Children will learn their way around their new room and where resources and equipment is kept. Homework, spellings, times tables, reading books etc will not be sent for a few weeks while we settle children in and see what they have retained from their previous learning. We will be sure to send further information when we are going to begin spelling, homework, reading etc. On the next page you will see an outline of our curriculum. At the moment, we are working on curriculum timetables up to October half term. As always, if anything changes or there are any new things you need to be aware of, we'll keep you informed.

SNACK.



Children are permitted to bring a healthy snack to eat at morning break. This could be a piece of fruit, vegetable sticks, cheese, yoghurt tube or healthy snack bar. Your child also needs a water bottle in school. This should be filled at home then taken home each night, washed and re-filled for the following morning.



DOJO

Dojo will be our primary method of communication with you. Please ensure you have accepted the invitation sent out before the holidays and that you check Dojo regularly for any messages, reminders or information. As previously mentioned, this is also where you can also contact us using the private message function with any questions, queries or comments. We are trying to work out a way to share one account so both of us can see any messages and we don't end up with any crossed wires or mis-communication. We are working on this but for now, it's Miss Auty's account you'll be seeing. Miss Auty is not in school on Fridays so if you need support on a Friday, please use an alternative route to reach us.

PE and OUTDOOR LEARNING



Friday is our outdoor learning day. Please ensure your child has a change of footwear for this. If you wish them to wear waterproof trousers and/or a different coat, please also send this to school with them on Fridays.

Monday and Wednesday are our PE days. Your child should wear their PE kit to come to school. We will be studying Hockey and Gymnastics this half term. Hockey on Wednesday will take place outside so please ensure your child is in appropriate clothing for the weather. PE kit is either plain black shorts or skorts and a plain white T-shirt, a plain black tracksuit or black leggings and a plain sweatshirt. Trainers may be worn on PE days. If your child has a black school hoodie, they may wear this on PE day.



Maths.



Your child will be taught maths daily. Lessons begin with a 'maths warm up' during which the children's mental maths will be developed. We will work on quick calculations, mental strategies and times table facts. As the weeks progress, maths warm ups will also be used to review previous learning to ensure that knowledge, skills and understanding are not lost over time.

The main part of their maths lesson will cover all aspects of maths over the year including number and place value, the 4 operations, measurement, fractions, decimals, money, time, statistics and geometry. At the end of last year, all staff worked with maths consultant Sharon Day to design a bespoke year of maths for our children. We are working on a spiral approach where we will return to themes throughout the year. We are also looking at ways to make maths meaningful. We have, for example, got a small clock which will spend a week on each table in class. This table will be 'The Time Team' for that week and will be asked what time it is regularly as well as how long it is until lunch time and how long ago we finished English etc. This will give these life skills a real purpose and will hopefully engage the children too.

Next year, your child will be given a statutory times table test. We will work on our times tables regularly in school but 1:1 time at home will be vital for your child's success in this test. Using TT rock stars will definitely help as well as writing them out together, chanting them, making up silly rhymes for the tricky ones and any other ways you can think of to get them to stick! We tell the children that they need to be able to answer any times table as quickly as if someone asked them their name. They need to be fluent in all the multiplications up to 12×12 . Once your child has these under their belt, they can learn the related division facts e.g. if they know that $3 \times 6 = 18$ and $6 \times 3 = 18$ can they also see that $18 \div 3 = 6$ and $18 \div 6 = 3$? We call this a fact family and once they have these sets of 4 in their head, they're flying!

English.



Writing. At Oxenhope, we use a text based approach to our English teaching. All the learning in English will stem from a central text. Children will work on reading, GPS (grammar, punctuation and spelling) and writing activities based around the text. They will produce short bursts of writing regularly and will work up to more sustained pieces at points throughout each unit culminating in an extended 'hot write' at the end of the unit to demonstrate the skills they've learnt throughout the half term. They will also have 2 stand alone spelling lessons per week.



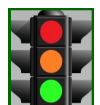
Reading. Children will have 3 guided reading and 2 individual reading sessions per week. They will also visit the library as part of their reading curriculum where, as well as selecting a book, they will discuss texts they've read with their peers, make recommendations and share likes and dislikes.

Foundation subjects.



Your child will be offered a broad curriculum including all subjects. Each half term, they will study Science, RE, Spanish, PSHE, Computing and PE. They will also study History or Geography (3 units of each per year) and Art or DT (again, 3 units of each per year) This year, they will be taught to play the recorder as their music learning. The peripatetic teacher will come in and lead this session.

Behaviour



In KS2, we use a traffic light system for monitoring behaviour. We believe that clear rules, expectations, sanctions and rewards are vital in helping your child to feel secure and to know what is expected of them at school. Your child's name will begin every day on green. If they remain on green all week, they will get 15 mins of 'green time' (free choice activity) on Friday. If they chose to break any of our school rules, they will move their name to amber. They will lose 3 mins of green time every time this happens within a week. They will be able to move their name back to green if they show an improvement in their behaviour. If their behaviour doesn't improve, they will have to move their name to red. They will speak with Mrs Jones about their behaviour and you will be informed. They will also miss 3 mins of green time. They will move immediately to red if they hurt anyone with actions or words. You will again be informed. House points will be awarded for praise and reward as well as lots of positive reinforcement and some children will receive certificates each Friday as part of celebration assembly. You will be sent a private Dojo message on Wednesday if your child is getting a certificate.

A bit about us.

Miss Auty



I knew I wanted to be a teacher by the age of 13 and graduated with a BA(Hons) in Primary Education after completing a 4 year degree course in 2004. I worked for 9 years in Keighley and began working at Oxenhope in 2013. Outside of school, my main hobby is performing. I



love to be on the stage and I sing, dance and act in musicals and plays around the local area. I attend Ilkley Road Methodist Church in Riddlesden where I am a worship leader. I



am a keen traveller and have been fortunate enough to visit many wonderful places around the world, particularly in the USA. New York is my all time favourite place on the planet!! It's a big world out there though and there are still lots of places I'm yet to explore. Closer to home, I enjoy walking in the our beautiful countryside and love eating out, especially if it's for a curry!



Miss Hargreaves

I began my teaching career at Oxenhope in 2019. I then went on maternity leave to have my little boy. I am excited to now be back at Oxenhope. I love eating out and like to walk when I get chance. I spend a lot of time with my family and am always busy running around after my little chap! I like to go on holiday and have been to lots of lovely places including Lanzarote, Tenerife and Egypt.

We are both so excited to have your child in our class this year. We are committed to working together to ensure the best provision for your child. We will each take responsibility for certain subjects e.g. Miss Hargreaves, History and Miss Auty, Science. This will ensure that each of us can plan and teach a unit of work which flows well and can assess your children's understanding each lesson. We will both teach English and Maths as these lessons happen every day. We will meet weekly to discuss your child's progress and to talk about where the learning needs to go next. We will plan collaboratively to ensure flow and development through a unit of work. We are keen to ensure that the transition between us is as easy as possible for your child and will endeavour to make this so. We work in a very similar way to each other and will try to ensure stability and continuity for your child by maintaining as much of the same routine as is possible and by being consistent in our approaches to behaviour and expectations. The week will work as follows:

Monday - Miss Hargreaves.

Tuesday - Miss Hargreaves until playtime. Miss Auty for the rest of the day.

Wednesday - Miss Auty.

Thursday - Miss Auty.

Friday - Miss Hargreaves.