









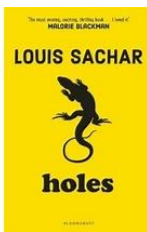
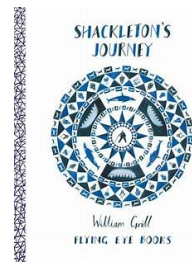


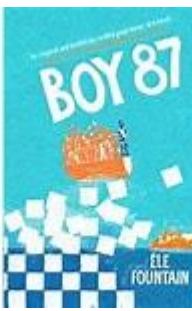



















Oxenhope C of E Primary School – Long Term Plan


Year	Class Name	Staff
Year 6	Aspen Class	Oliver Thurlby







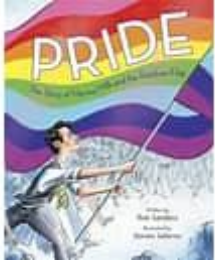
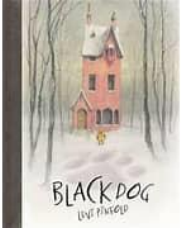




Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Christian Value	Community		Growth		Love	
	 Social	 Cultural	 Moral	 Cultural	 Spiritual	 Cultural
British Value Focus	Democracy and Rule of Law		Individual Liberty		Mutual Respect and Tolerance	
 Social	 Moral		 Cultural		 Spiritual	
English	Holes	Shackleton's Journey	The Arrival	The Water Tower	Boy 87	
						
English Genre	Key writing genre – letters, narrative Supplementary work – non chronological reports	Key writing genre – Non-fiction, chronological report Supplementary work – Manorlands Leaflets and letters.	Key writing genre – non-chronological report, narrative. Supplementary work – Diary entry, letters	Key writing genre – horror/suspense narrative Supplementary work – Instructions. poems.	Key Writing Genre narrative Supplementary work diary and letters, Biographies, and speeches	

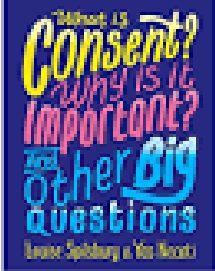







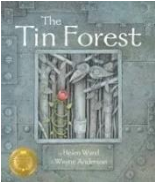
Reading focus	Cracking comprehension poetry. Holes	Shackleton's Journey	Poetry – Autumn assessment text. Dracula	Macbeth Cracking comprehension poetry.	Poetry – Spring assessment text Great speeches	
	<p style="text-align: center;">Comprehension</p> <p>To continue to clarify unknown words and phrases using context and own prior knowledge To ask questions during reading to self-monitor understanding To read for pleasure, discussing, comparing and evaluating in depth across a wide range of genres, including myths, legends, traditional stories, modern fiction, fiction from our literary heritage and books from other cultures and traditions To recognise more complex themes in what they read (such as loss or heroism) To explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary To listen to guidance and feedback on the quality of their explanations and contributions to discussions and to make improvements when participating in discussions To draw out key information and to summarise the main ideas in a text To distinguish independently between statements of fact and opinion, providing reasoned justifications for their views To compare characters, settings and themes within a text and across more than one text</p> <p style="text-align: center;">Inference and Deduction</p> <p>To consider different accounts of the same event and to discuss viewpoints (both of authors and of fictional characters) To discuss how characters change and develop through texts by drawing inferences based on indirect clues</p> <p style="text-align: center;">Words in context</p> <p>To analyse and evaluate the use of language, including figurative language and how it is used for effect, using technical terminology such as metaphor, simile, analogy, imagery, style and effect</p>					
Maths	Place Value and numbers, 4 operations within measures	Fractions, geometry, place value and numbers/ decimals	All 4 operations, fractions, and percentage	Geometry and revision unit	Revision	Leave a legacy
Science  Spiritual	Animals including humans <i>What is the heart's job?</i>	Evolution and inheritance <i>Why does a giraffe have a long neck?</i> <i>What is the evolution of humans?</i>  9 PC	Light <i>Why does a rainbow have seven colours?</i>	Electricity <i>How can you dim a light to save money?</i>	Living things and their habitats <i>What groups animals?</i>	
Art/Design  Cultural	Digital art – Edward Western and Edward Munch	Painting – Banksy	Sculpture – Barbara Hepworth, Henry Moore and Edmonda Lewis <i>Is sculpture just part of European art?</i>  Edmonda Lewis  9 PC			
















Computing	Internet Communication	Webpage creation	Variables in games	Introduction to spreadsheets	3D modelling	Sensing
DT  Cultural					Electronics – making an alarm	Food – Design and make a low food miles dish
Geography		Biomes and vegetation belts <i>Why should we care about our environment?</i>  Cultural		To identify the different ways water behaves – rivers, oxbow lakes, comparing rivers <i>Does a river always flow into the sea?</i>  Spiritual		Natural resource and trade routes of Bagdad <i>What is the silk road?</i>  Spiritual
History	Crime and punishment <i>Do rules bring freedom?</i>  Moral		Islamic civilisation <i>What was the 'Golden Age' of Islamic civilisation?</i>  Cultural		History of Bradford <i>How can I make Bradford a better place?</i>  Moral	
Languages (Phonics/ MFL)  Cultural	Numbers to 100, maths problems, description of family		Birthdays, conversational, singing in Spanish, description of animals, likes and dislikes		I would like, weather, conversational, masculine and feminine, description of towns and city, plurals	
Music Charanga	Happy	Classroom Jazz 2	A new year's carol	You've got a friend <i>Can having a disability limit your ability to</i>	Music and me	Reflect rewind and replay <i>How can music give you a voice as an individual?</i>

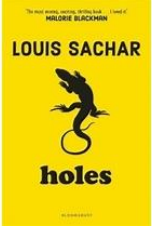



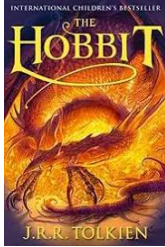



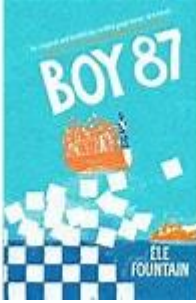

 <p>Cultural</p>				<p><i>express yourself through music?</i></p> <p>Gaelynn Lea</p>   <p>9 PC</p>		
<p>PE</p>  <p>Cultural</p>	<p>Football Dodgeball</p>	<p>Hockey Gymnastics</p>	<p>Netball Dance</p> <p><i>What are the challenges dancers face regarding stereotyping?</i></p>   <p>9 PC</p>	<p>Basketball Rugby</p> <p><i>What role does sexuality have in sport?</i></p> <p>Ian Roberts</p>   <p>9 PC</p>	<p>Sport day prep Athletics</p>	<p>Cricket Multi games</p>
<p>PSHE and Relationships Education</p> <p>SCARF</p>  <p>Spiritual</p>	<p>Assertiveness and cooperation, safe and unsafe touches. Positive relationships</p> <p><i>Who does my body belong to?</i></p>	<p>Recognise and celebrating difference, recognising and reflecting on prejudice-based bullying, understanding bystander behaviour, gender stereotyping</p> <p><i>What would you do if you thought your friend was being bullied?</i></p>	<p>Understanding emotional needs, staying safe online, drug: norms and risks including the law</p> <p><i>What is a moral choice?</i></p>	<p>Understand media bias including social media, caring; communities and the environment, earning and saving money, understanding democracy</p> <p><i>Who is more powerful the King or the Prime Minister?</i></p>	<p>Aspirations and goal setting managing risk, looking after my mental health</p> <p><i>How do you know if your mental health is good?</i></p>	<p>Coping with changes, keeping safe, body image, Relationship education, self esteem</p> <p><i>What is the move to high school really like?</i></p>

 Social  Cultural  Moral  9 PC						
<p>Collective worship and Get Togethers</p>  Spiritual  Social  Moral  Cultural  9 PC	<p>The early church</p> <p>What is community?</p> <p>Love your neighbour as yourself</p> <p>Singing</p> <p>Celebration get togethers</p> <p>How can we help people across the world?</p> <p>Social injustice project launch</p> <p>The good Samaritan</p> <p>Helping those in need</p> <p>The story of Zacchaeus</p> <p>What does service look like in a school community?</p> <p>How did Jesus serve others?</p> <p>Reflections</p> <p>Queen Elizabeth II</p> <p>Farming and the community</p>	<p>Diwali</p> <p>5 Pillars of Islam</p> <p>Songs of Praise</p> <p>Firework safety</p> <p>Singing</p> <p>Celebration get togethers</p> <p>Reflections</p>				

<p>RE</p> <p> Spiritual</p> <p> Social</p> <p> Cultural</p> <p> Moral</p> <p> 9 PC</p>	<p>How can following God bring freedom and justice?</p>	<p>Creation and science conflicting or complimentary?</p>	<p>Why is pilgrimage important to some religious believer?</p>	<p>What difference does the resurrection make for Christians?</p>	<p>What does it mean for a Jewish person to follow God?</p>	<p>How do religions help people live through good times and bad times?</p>
<p>Stand Alone Weeks</p> <p> 9 PC</p>	<p></p>	<p>Diversity Week -</p> <p></p> <p><i>What if someone tells me I don't belong?</i></p> <p>Anti- Bullying week -</p>	<p></p>	<p>Mental Health Awareness Week</p> <p></p> <p> Social</p> <p>Christian Aid Week</p> <p> Moral</p>	<p>Smile week</p> <p></p> <p>My culture my world - through assembly/homework and presentation</p> <p></p>	<p>Enterprise week</p>

		 <p>★★★★★</p> <p><i>When someone says stop - you stop!</i></p>  <p>Social</p>			 <p>Cultural</p>	
<p>Special Days</p>  <p>Spiritual</p>  <p>Social</p>  <p>Cultural</p>  <p>Moral</p>  <p>9 PC</p>	<ul style="list-style-type: none"> • Harvest • McMillian coffee morning - charity work • Black History Month - through an assembly 	<ul style="list-style-type: none"> • Children in Need • Christmas Service • Christmas Light switch on and sing • KS1 Nativity • Year 1 parent's assembly • Christmas Jumper Day • Christmas Parties • Remembrance Day - through an assembly • Christingle - through an assembly 	<ul style="list-style-type: none"> • Online safety day • World Book Day • Comic Relief • Chinese New Year - through an assembly 	<ul style="list-style-type: none"> • Easter Service • Earth Day • Easter performance • Earth day 	<ul style="list-style-type: none"> • Coronation Event • Pride Month • Spanish day 	<ul style="list-style-type: none"> • Sponsored Walk • Career Day

<p>Projects</p>	<p>Social injustice project Harvest collection</p>  <p>Spiritual</p>  <p>Moral</p>	<p>Social injustice project</p>  <p>Spiritual</p>		<p>Environment project linked to Earth Day</p>  <p>Social</p>  <p>Moral</p>	<p>If you are going to be anything, be kind</p>  <p>Moral</p>	
<p>Assessment</p>		<p>Reading 2017 Maths 2017 GPS 2017</p>		<p>Reading 2022 Maths 2022 GPS 2022</p>	<p>Reading 2023 Maths 2023 GPS 2023</p>	
<p>Trips and Visitors</p> <p><i>Trips and or visitors with dates not yet confirmed</i></p> <p><i>Bradford music service band assembly</i></p> <p><i>Parkside and Oakbank musicians</i></p>		<p>Bible week visit</p>  <p>Spiritual</p> <p>Singing at Manorlands Hospice</p>  <p>Social</p> <p>Travelling Panto</p>  <p>Cultural</p> <p>Winter Wonderland</p>  <p>Cultural</p>	<p>Village sculpture trail walk</p>  <p>Cultural</p> <p>Cyber PCSO – cyber bullying</p>  <p>Moral</p>		<p>Chester Zoo</p>  <p>Social</p>	<p>Doe Park</p>  <p>Social</p> <p>Visit from year 7</p>  <p>Social</p>

<p>Class Reader</p>	<p>Holes</p>   <p>Moral</p>	<p>Christmas Pig</p>   <p>Cultural</p>	<p>The hobbit</p>   <p>Spiritual</p>	<p>The island</p>   <p>Social</p>	<p>Boy 87</p>   <p>Social</p>
<p>Safeguarding curriculum</p> <p>We have many opportunities to teach safeguarding to all our children throughout the year, particularly through PSHCE and safeguarding messages are continuously reinforced.</p> <p>This section identifies extra year group specific opportunities. These are taught as stand-alone activities or whole school assemblies.</p>	<p>Induction</p> <p>Rules and class charter – <i>why do we need rules?</i></p> <p>Private Pants</p> <p>Behaviour policy</p> <p>School safeguarding systems – getting help</p> <p>Play time and lunch times</p> <p>Classroom safety</p> <p>Home time routines</p> <p>Acceptable use of mobile phones</p> <p>Water Safety</p>	<p>Firework safety</p> <p>Stranger danger – Halloween</p> <p>Road Safety – be safe be seen</p> <p>Anti- Bullying</p> <p>Diversity</p> <p>Medicines which help us – link to flu immunisations</p> <p>Rough play</p> <p>Attendance – every school day counts</p> <p>Puberty</p> <p>Consent</p>	<p>Online safety</p> <p>Being safe at home – inc emotionally safe</p> <p>Private Pants</p> <p>Listening to instinct – my tummy feels funny</p> <p>Oral Health</p> <p>Cyber security</p>	<p>My rights and responsibilities</p> <p>Healthy choices</p> <p>Stranger danger – out and about</p> <p>Gaming and social media – age appropriate</p>	<p>Be safe in the sun</p> <p>Water safety</p> <p>Private Pants</p> <p>Playing outside – touching things, strangers, finding help, road safety</p> <p>Food/Cooking safety</p>