

Year 4 newsletter

Hello Year 4! Well done for all your hand work last half term, we have now have one last half term left! The following newsletter is to inform you all about what is taking place this half term. Any questions please do not hesitate to message on class DOJO.

Reading: We have seen a huge rise in readers which is fantastic, and this has reflected across the whole of our curriculum. We encourage children to read 30 minutes a day at home. This can be independently or with an adult. Every Friday we will be checking your children's reading records and changing their books.

Library: Our library day will be Thursday, please ensure your child comes to school with their library books.

Outdoor learning: Tuesday morning. Please bring wellies. And coats!

PE: Wednesday and Friday.

Attendance: is vital to being successful in school. Much of our learning cannot be made up. However, if your child is unwell please inform the office and not by class DOJO.

Snacks: Children are allowed a healthy snack every breaktime. We encourage fruit or vegetables. **No chocolate or crisp!**

Water bottles: Now summer is coming, a lot more learning will take place in the outside the classroom. Please ensure your child brings a bottle of water everyday thank you.

Homework: Attached is a homework sheet, we encourage everyone to do one task a week and upload it to class DOJO. We will be monitoring homework hand ins.

Key dates: Key dates can be found on the school page of classDOJO and our school website.

Class DOJO: Please make sure notifications are turned on!

Any worries, concerns or positive feedback can be messaged directly to Miss Lord-Jones on class DOJO, you can contact her between 7am and 4pm.



Homework table: Each week choose a different activity to complete, this can be uploaded to class DOJO. Each completed homework will earn 4 house points. Each of these tasks may seem challenging, however I can assure you we have learnt all of this. This is super preparation for year 5 so have a go and have fun.

<p><u>The silly fruit fly:</u></p> <p>Use your imagination and write a personal diary entry from the point of view of a fruit fly.</p>	<p><u>Acronyms:</u></p> <p>What are acronyms? Invent new meanings for common acronyms (google these) e.g. RSPCA - Really Silly Pets Club Australia</p>
<p><u>Drawing:</u></p> <p>Draw a famous American landmark.</p>	<p><u>Digestive system:</u></p> <p>Can you create your digestive system? This can be drawn and labelled or something bigger.</p>
<p><u>Research:</u></p> <p>Use the internet to research different countries that the Romans invaded. Can you find any places or buildings that The Romans built that still remain today?</p>	<p><u>Computing:</u></p> <p>Research and explain what servo is. Can you create a list of where you may find them in everyday life? How can we apply this to our LEGO?</p>

Weekly timetables: All weekly timetables will be mixed set. Though we have completed the MTC, multiplication is basis of year 5 and 6 work therefore we must keep on top of this.

Weekly spellings: Though these spellings seem common these words are all ones that each child in our class gets wrong. Please focus on these!

Week:	1	2	3	4	5	6
<p>Spellings:</p> <p>No spellings this week due to MTC.</p>	gym	not	unhappy	predator	<p>No spellings this week.</p>	
	syrup	knot	released	quarter		
	country	mail	remained	weight		
	trouble	male	misplaced	melting		
	eight	main	distinguish	voltage		
	grey	mane	disappeared	evaporation		
	return	meet	disturbed	conductor		
	recycle	meat	disappearance	vibration		
	symbolises	medal	unusual	mixture		
	amendments	meddle	misunderstood	solution		