YEAR 2 NEWSLETTER



Welcome back to another school year; we hope you have had a fabulous summer. Our children seem to have enjoyed their new start and are settling well into their new classes. We're going to have a great time this year!

Maths:



Number:

Place Value to 100



Addition and Subtraction:

Adding and subtracting two digit numbers

History detectives:

What are your responsibilities compared to a

Victorian child?



Art:

Lowry and Hockney

Who were they?



English:

Annie the story of a Victorian Mill girl

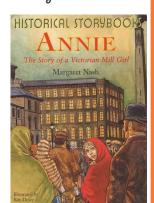
Genre of writing:

Non-chronical report

Focus:

Use of adjectives

Use of conjunctions

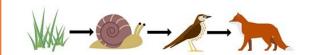


Science:

Living things and their habitats

What do animals eat?

Food Chain



RE:

Who do Christians say made the world?



| <u>Weekly Timetable:</u> | | | | | | | |
|--------------------------|---|--|--|--|--|--|--|
| <u>Monday:</u> | Outdoor learning - Wellies and coats are needed. | | | | | | |
| Tuesday: | PE - Changing reading books (will only be changing on this day) | | | | | | |
| Wednesday: | PE | | | | | | |
| Thursday: | Library day and reading book changing day. | | | | | | |
| Friday: | Celebration assembly - Invitations sent out on DOJO. | | | | | | |

YEAR 2 NEWSLETTER



Homework table:

Each week choice a different activity to complete, this can be uploaded to class DOJO. Each completed homework will earn housepoints.

| English: | Diary entry from the point of view of a frog growing from tadpoles to a frog. |
|----------|---|
| Maths: | Ttrockstars log in. |
| Art: | Draw an image in the style of Hockney. |
| History: | What was home life like for Victorian children? |
| RE: | Design a piece of Art showing the creation of the world. |
| Science: | Design your own food chain. |

<u>Spellings</u>: Focusing on 4 words, however developing the children's knowledge of year 1's common exception words.

| Door | Floor | Poor | Because |
|------|-------|------|---------|
| | | | |

<u>Class DOJO:</u> This year we will be using class DOJO a lot more to interact and communicate with parents and guardians, this will include **any Friday awards**. Here you will see points your child has earned for positive classroom behaviours.

Any worries, concerns or positive feedback can be messaged directly to Miss Lord-Jones on class DOJO, you can contact her between 7am and 4pm.

<u>Attendance:</u> is vital to being successful in school. Much of our learning cannot be made up. However, if your child is unwell please inform the office and not by class DOJO.

<u>Snacks:</u> Children are allowed a healthy snack every breaktime. We encourage fruit or vegetables. **No chocolate or crisp.**

Common Exception Words

| here | The state of | has | go | full | friend | do | come | by | 96 | ask | are | p | |
|-----------|--------------|--------|-------|-----------|---------|---------|---------|-----------|-------|---------|-------|--------|--------|
| Pull | our | one | once | of | no | File | me | love | Œ, | 1 | house | his | Yeo |
| today | to | they | there | the | some | 50 | she | school | suys | said | put | push | Year 1 |
| | | | | | | | | your | уоц | where | were | aw | was |
| Christmas | children | child | busy | break | both | behind | because | beautiful | bath | fun | again | after | |
| find | father | fast | eye | everybody | every | tuana | door | could | cold | clothes | climb | class | Year 2 |
| Fanora | mind | many | last | kind | improve | hour | hold | half | great | grass | gold | floor | |
| poor | plant | people | path | past | pass | parents | only | old | Mrs | Mr | anome | most | |
| | would | wild | whole | who | water | told | 8m/e | sugar | steak | should | prove | pretty | |