



PSHE at Oxenhope C of E Primary School

School Vision

We provide the rich soil allowing children and adults to flourish and develop deep roots. We nurture **growth**, enabling children and adults to thrive as our Christian values blossom in their lives. We cultivate a sense of pride in our rural **community** where children and adults are **loved** and valued.

May our children flourish in their youth like well-nurtured plants. Psalm 144 v 12.

Throughout our curriculum and school life, along with our school vision, these three golden strands permeate through everything we do.

Community

Jesus often spoke of unity in our communities and encouraging one another on our journey. He spoke of bearing each other's burdens in love and helping those in need.

'Live in harmony with one another.' Romans 12 v 16



Love

It says in the Bible that God is Love and encompasses all that is loving and good. Jesus showed the ultimate unconditional love when he laid down his life for us on the cross. Therefore, this love should lead to a desire to love other people.

'Live a life filled with love, following the example of Christ. He loved us and offered himself as a sacrifice for us.' Ephesians 5 v 2



Growth

Just like a plant, we must endure the difficult times along with the good; but God has sent us his Holy Spirit to help and strengthen us so we can bear fruit and grow in the likeness of Christ.

'Grown in the grace and knowledge of our Lord and Saviour Jesus Christ.' 2 Peter 3 v 18



PSHE at Oxenhope

Intent:

At Oxenhope CE Primary School, Personal, Social, Health, Education is at the core of everything we do and enables our children to become independent, confident, healthy and responsible members of society, as well as developing the “whole child” intellectually, morally, socially and spiritually. Through our whole-school approach to PSHE, it is our belief that excellence in these areas will lead to excellence across the curriculum and beyond in later life

Implementation

Our PSHE sessions follow a curriculum that equips learners to live healthy, safe, productive, capable, responsible, tolerant and balanced lives.

We use SCARF programme to teach certain aspects of our PSHE curriculum. SCARF for primary schools is a PSHE scheme of work, designed to help pupils develop essential life skills and knowledge. SCARF covers key topics such as emotional well-being, healthy lifestyles, relationships, and safety, providing age-appropriate activities and lessons. By engaging in discussions, role-playing, and interactive activities, pupils learn to navigate social situations, make informed choices, and understand the importance of physical and mental health. Designed to go beyond the statutory curriculum, SCARF supports teachers in creating a safe and inclusive classroom environment where pupils can build confidence, resilience, and a sense of responsibility.

Running alongside our PSHE programme of study we teach British Values to support children in developing an age appropriate, meaningful understanding of the themes of democracy, individual liberty, rule of law and mutual respect. This learning is linked in all areas of our curriculum, through our collective worships and theme weeks. During these sessions, learners can build their confidence, resilience and self-esteem and begin to discuss and understand what influences their decisions. These experiences enable learners to recognise, accept and shape their identities, their ability to understand and accommodate difference and change, manage emotions and communicate constructively with each other. Learners are taught to celebrate difference and understand the importance of tolerance to different groups, e.g. Ethnicity, LGBT+ etc. The teaching of our Christian and British Values run as a golden thread through everyday teaching, allowing learners to develop positive personal attributes such as resilience, self-confidence, self-esteem, and empathy.

At Oxenhope, learners are exposed to topical current affairs, quotes and questions that they discuss and form opinions on. Resources, for example Picture News or quality reading texts, are used as a stimulus for discussions. Across the curriculum themes/topics, where possible, are linked to British Values, the 9 protective characteristics, SCMC or ‘Awareness days’ e.g., Children in Need, Black History Month etc.

As well as following long- and medium-term plans, teachers are empowered to adapt planning, add in lessons and follow the children’s interests or create lessons to cover an issue raised in the class such as online safety, friendships or NSPCC themes. This can be responsive to issues that have happened in school time or at home.

PSHE throughout school is enhanced by external visitors to broaden learners’ understanding of the wider world; examples of these are the Road Safety Team, PCSOs, School Nursing Team and the Fire Service who provide bespoke workshops in line with both the expectations of the National Curriculum and the differing needs of our learners.

At Oxenhope CE Primary School we have the same high expectations of the quality of learners' work in PSHE subjects as for other curriculum areas. Our assessment of PSHE is made against the programme of study for each year group, which teachers use to assess learners against, capturing progress from activities, self-evaluations and reflections.

All learners at Oxenhope CE Primary take part in all aspects of our curriculum; our PSHE curriculum aims to make a difference in each learner's life by providing opportunities that they may not have outside of school. Where required, lessons and resources are adapted to ensure that all learners are included and can access the whole PSHE curriculum.

Impact:

All children understand the importance of PSHE, RE, SMSC, the 9 protective characteristics and British Values and the effects it can have on life in and out of school, this is evident through termly pupil voice and holistic Learning and PSHE monitoring by the curriculum leader. By teaching pupils to stay safe and healthy, and by building self-esteem, resilience and empathy, an effective PSHE programme can tackle barriers to learning, raise aspirations, and improve the life chances of the most vulnerable and disadvantaged pupils. The skills and attributes developed through PSHE education are also shown to increase academic attainment and attendance rates, particularly among pupils eligible for free school meals, as well as improve employability and boost social mobility. By the time they leave our academy, personal, social and health education (PSHE) enables our learners to become healthy, independent and responsible members of a society. It helps them understand how they are developing personally and socially, and tackles many of the moral, social and cultural issues that are part of growing up. Our curriculum allows pupils to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society. Our children are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community.

We have created a highly detailed Curriculum plan for PSHE. If you would like a copy of this, please contact the school office.