

# Summer 1 Newsletter

Good morning and welcome back! I hope you all had a great holiday, if you were off! I am looking forward to another term with this lovely class and we have plenty of exciting and interesting topics.

This half term we will be doing lots of practice for the Phonics Screening Test. It is usually done the first week back after the next holidays. The Phonics Screening Test is an informal assessment used in England to determine how well Year 1 students have learned to decode words using their phonics knowledge.

They are all doing really well and I am very proud of them all. To consolidate their learning in school, each week I will send a sheet of words home for them to practice. I will put the sheet of words in with their home reading diary. As always if you have any questions at all, please get in touch with me on dojo or my email address is: [Philippa.lovett@oxenhope.bdat-academies.org](mailto:Philippa.lovett@oxenhope.bdat-academies.org)

Best wishes

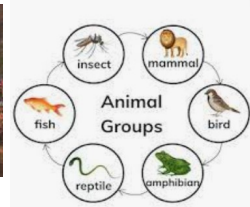
Miss Lovett

Monday		
Tuesday	PE	Pupils can come in their PE kit.
Wednesday	PE	Pupils can come in their PE kit.
Thursday	Outdoor Learning	Pupils need their wellies. These can be kept at school.
Friday	Reading books Home work due. Library book	Reading books will be changed. Please sign the reading diary so we know if the book needs changing. Pupils will visit the library and swap their library books.

English- This term pupils will learn how to write a non chronological report. Our class text is 'The Great Fire of London'



PE-Personal Challenge and Spatial Awareness



Science- Animals including humans- Pupils will learn about the animal groups mammals, fish, birds, reptiles, and amphibians.

PSHE-Growth mindset, healthy eating, hygiene and health and cooperation How do you know you have learnt something?

DT- Construction - model houses - What are houses like in all other



countries? Pupils will design and create their own house out of recycled materi-

History- 'The Great Fire of London'

To identify why and how the Great Fire of London started in 1666. What did Samuel Pepys see?

RE- Judaism

Who is Jewish and how do they live?



Maths- Pupils will cover place value within 100.

Multiplication and division, fractions, time and measurement.

Music- Pupils will appraise and perform 'Your Imagination' by Joanna Mangona and Pete Readman. A song about using your imagination.

Draw or paint a picture of 'The Great Fire of London'



Design an information poster about fire safety. Create a catchy slogan or advert to help people remember how to stay safe in a fire.



Research and write a fact file about 'The Great Fire of London'

Multiplication

Practise counting in 2s, 5s and 10s.

## Summer 1- Homework ideas

Imagine you are Samuel Pepys and write an extract for his diary.

Thinking about your senses write a poem about the story of The Great Fire of London.

Compare homes of today with homes from the 1600s. Design a poster to show your findings.



Daily reading. Use your phonics pack to practise your sounds.

Draw pictures of animals from different animal groups. Label the body parts and write some of the similarities and differences between the groups.