












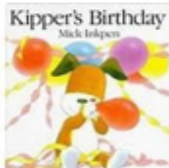








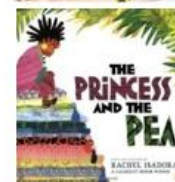
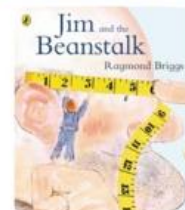
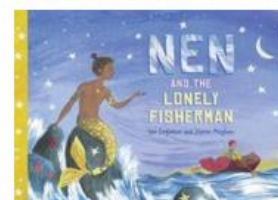
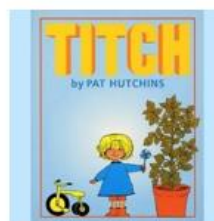
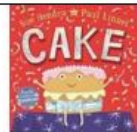
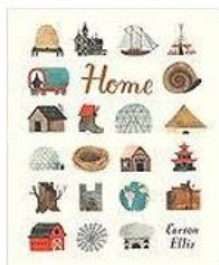
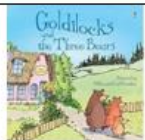


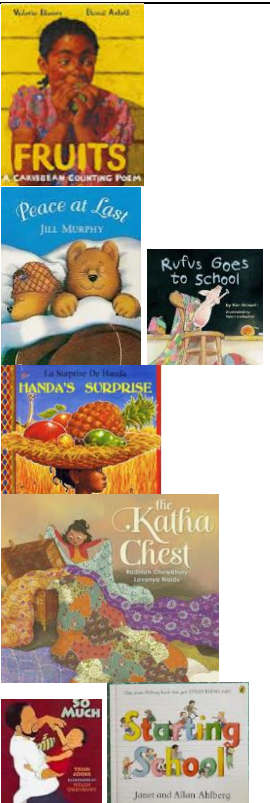

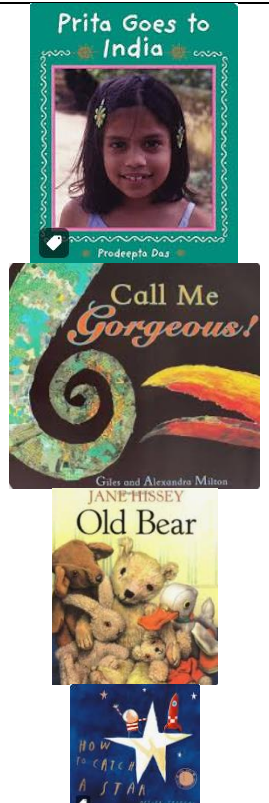

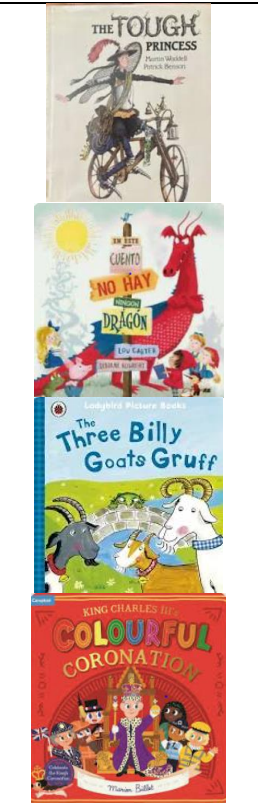

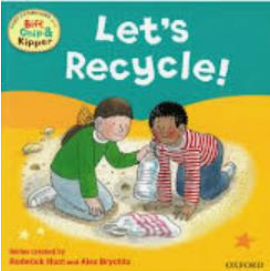
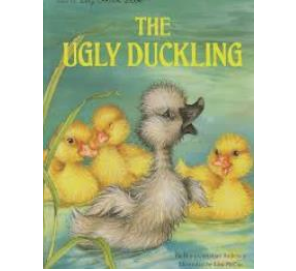
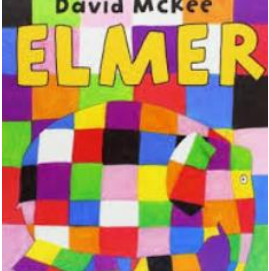
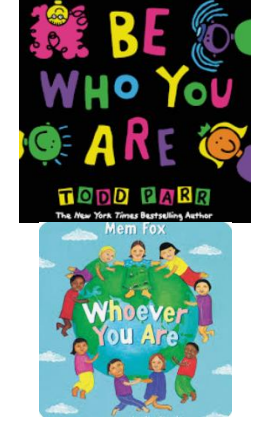


Oxenhope C of E Primary School – Long Term Plan

Year	Class Name	Staff
Reception	Oak Class	Jo Brown, Heather Baxter and Nicola Jennings

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Christian Value	Community  Social  Cultural		Growth  Moral  Cultural		Love  Spiritual  Cultural	
British Value Focus  Social	Democracy and Rule of Law  Moral		Individual Liberty  Cultural		Mutual Respect and Tolerance  Spiritual	
Overarching theme	Our house	Let's Celebrate!	What a wonderful world	Home sweet habitat	Once upon a time ...	Fabulous figures
Hook question	Who lives in this house?	How do people celebrate around the world?	How can a Polar Bear and a Tiger be friends?	Who lives in the deep dark woods?	What is your favourite story?	Do all superheroes wear capes?
Themes	Community Houses My family Homes Differences Transition Feelings Zones of regulation Rules	Traditions Celebrations Families Religions The <u>world</u> <u>Beliefs</u> Friendship Language Food Tolerance and acceptance Respect Weddings	The world Weather Seasons Homes and habitats Animals Clothing Friendship Arctic India Indian life Comparing and contrasting	<u>home and habitats</u> <u>birds</u> <u>mini-beasts</u> <u>life</u> cycles Woodlands Fairies Mythical creatures Growing – humans, animals and plants Bodies	authors <u>illustrators</u> <u>comics</u> animations traditional tales Castles Stereotypes Dragons Transport Stories Writing <u>Relationships</u> <u>Helping</u>	Dentist – oral health <u>famous</u> figures people who help <u>us</u> <u>local</u> figures little people, big <u>dreams</u> <u>past</u> vs now Transitions New teachers Changes Goals Different family members
Core texts	 	 	 	  	 	

Supplementary
Books



<p>More Supplementary Books</p>						
<p>Special Weeks</p>	<p>Environment Week</p> 	<p>Anti Bullying Week</p> 	<p>Diversity Week</p> 	<p>Dress to Express</p> 	<p>Healthy Mind and Body</p> 	<p>Transition</p> 

English	<p>Begin to write their own name</p> <p>Label things in home</p>	<p>Non fiction</p> <p>Bonfire night – senses</p> <p>Instruction writing</p> <p>Diwali</p> <p>Birthday cards</p> <p>Kipper’s Birthday</p> <p>Rama and Sita</p> <p>The Scarecrow’s wedding</p> <p>Invitations</p> <p>Nativity story / sequencing</p>	<p>Describe settings</p> <p>Prediction – what might happen? Why do you think that?</p> <p>Creative writing</p> <p>Lists</p> <p>Story maps</p> <p>Invitations</p> <p>Ordering sentences</p> <p>Sequencing the story</p>	<p>Instructions – pancake day</p> <p>Character descriptions</p> <p>Speech writing</p> <p>Facts / phrases</p> <p>Write labels</p> <p>Adaptations (change the ending)</p> <p>Create their own world at the top of beanstalk</p> <p>Letter writing</p>	<p>Prediction</p> <p>Comparing stories</p> <p>Write from characters point of view</p> <p>Holding a sentence and writing it</p> <p>Farm leaflet / map / labels / recount</p> <p>Missing posters</p> <p>Description of setting</p> <p>Instructions</p> <p>Story map</p> <p>Story adaptations</p>	<p>People who help us</p> <p>Thank you messages / notes / cards / letters</p> <p>Questions</p> <p>Recounts</p> <p>Grouping sentences instructions</p>
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Maths	<p>Baseline</p> <p>Counting out smaller amounts from larger amounts</p> <p>Recognising and working within (bonds) numbers 1-5</p> <p>1 more than up to 5</p> <p>Sorting</p> <p>Comparing amounts</p> <p>Capacity</p> <p>Comparing length</p> <p>Triangles, circles, squares and rectangles</p>	<p>Counting back from 5</p> <p>1 less than</p> <p>Doubles to 5</p> <p>Symmetry</p> <p>Finding half</p> <p>Subitising</p> <p>Counting on and counting back along a number line</p> <p>Carry on a repeating pattern</p> <p>Shapes in the environment / select for a purpose</p> <p>Part whole models</p> <p>Night /day</p>	<p>Properties of shape / comparing shapes</p> <p>Sorting / grouping</p> <p>Compare length</p> <p>Recognising and working within numbers 6-10</p> <p>Bonds to 10</p> <p>1 more than to 10</p> <p>Subitising to 10</p> <p>Doubles to 10</p> <p>Adding within 10</p> <p>Counting forward songs</p> <p>3d shapes</p>	<p>Counting backward songs</p> <p>Numbers 6-10</p> <p>Counting back / 1 less than</p> <p>Finding half of numbers to 10</p> <p>Subitising to 10</p> <p>Rotating shapes / manipulating shapes</p> <p>Bonds to 10 (2 and 3 parts)</p> <p>Explore hight, length and time</p> <p>Odd and even numbers</p>	<p>Doubles and halves</p> <p>How many now?</p> <p>Adding and subtracting small amounts</p> <p>Pairs / count in 2s</p> <p>Comparing numbers</p> <p>Making connections</p> <p>Repeating patterns – extend, create their own, spot the mistake</p> <p>Odd / even numbers</p> <p>Problem solving</p> <p>Patterns beyond 10</p> <p>Build numbers to 20 and beyond</p> <p>2d/3d shapes</p>	<p>Part whole</p> <p>Count beyond 10</p> <p>Adding and taking amounts</p> <p>Explore sharing and grouping</p> <p>Equal and odd</p> <p>Number sentences</p> <p>Maps with models</p> <p>Positions</p> <p>Number formation</p> <p>Problem solving</p> <p>Capacity</p> <p>Consolidating interventions</p>
Science	<p>Healthy Lunch boxes</p> <p>Classroom / home environment</p> <p>Keeping healthy by exercise</p> <p>Building houses with different materials</p> <p>Signs of autumn</p>	<p>Keeping safe / bonfire night</p> <p>Describe using Senses</p> <p>Tasting different foods</p> <p>Explore / investigate</p>	<p>Hot and cold countries – describe using senses</p> <p>Habitats</p> <p>Changes in state – melting ice / winter signs</p>	<p>Signs of spring</p> <p>Baby animals</p> <p>Planting seeds</p> <p>making predictions, noticing / observing</p> <p>Life cycles</p> <p>What do plants need to live?</p>	<p>Daily weather recording</p> <p>Habitats</p> <p>Noticing / observing</p> <p>Predicting</p> <p>Recording changes</p>	<p>Weather types</p> <p>Signs of summer</p> <p>Exercise (sports day)</p> <p>Investigate / predict – how to keep the water warm</p> <p>Materials / appropriate for task</p> <p>Harvest planted vegetables and eat them</p>

	Taste fruit test habitats	Changes in weather / materials – ice Ask questions	Select appropriate materials to make a boat / float / sink Predict / investigate	Recording findings		
Art / DT	To sketch and paint their house with ready made poster paint Use large scale blocks / blankets / loose parts to build houses outdoor – it must have a roof Joining Observational painting Printing	Printing fireworks Clay – sculpt diva lamps Learn about Hundertwasser and experiment with shades of green Salt dough decoration Cut out and assemble model	Make a moving boat picture Design/make a junk model boat Create work based on Matisse Colour match/detail Hot / cold colours Design their own animal	Learn about Van Gogh and colour match the sunflowers Join leaves to branches using different techniques Large art using construction materials Colour mix Fuit/salad kebabs Natural object pictures	Design and make a bed from junk Observational drawing of animals Learn about illustrator Deborah Allwright Design and make healthy cookies Repeating pattern dragons	Design and make a moving vehicle Appropriateness of material Paint self portrait Draw the view of Oxenhope – perspective / lines / shape and size Large scale weaving Design and make a super hero cape for a potato out of different materials

History	Sort objects from the home corner into past / present Discuss photos similarities / differences Draw members of you family – old / young Photo	Learn about Guy Fawkes and Remembrance Day Remember celebrations from their own history Birthdays – 1 Yr older Stories from the past – Nativity Christmas traditions Age of buildings	Discuss memories and older relatives Discuss past holiday photos – how holidays have changed. Learn about Ghandi Use time lines and chronologies to sequence events Have the polar ice caps changed over time?	Look at baby photos – how have they changed? What can you do now that you couldn't before? Sequence events – what happened a long time ago? What happened yesterday? Find out about people our houses are named after. Easter story from the past. Look at changes in plants.	Sort words into past and present Learn about Saint George Learn about the royal family – who everyone is and their roles. Compare the jobs of princesses in real life and those from story books. What are the similarities and differences?	Learn about different artefacts from the past and their uses – Posser / washboard / slate etc and match them to their current counterparts. Bring in old items from home to talk about. Learn about the history of the RNLI Learn about Blackbeard. Learn about Mary Seacole What have you learnt this year that you didn't know at the start of the year? How have you changed this year?
Geography	Who lives in my house – talk about families Look at pictures from Haworth / Oxenhope draw map from JB's house to school, include key features. Children to draw their own journey	Locate London Locate India Compare India to Oxenhope (Diwali) Where have you been on holiday? Locate countries – track santa's journey –	Signs of winter. How has the landscape changed? Create hot/ cold landscapes Compare Arctic / Antarctica. Hot/ cold holidays – clothing / animals. Eddie the	Walk around the local area – features, shops, buildings etc and signs of spring Go on a spring rain walk and write a poem using their senses.	Map the journey for the goats from 1 field to another looking at features – stiles, bridge, windmill, scarecrows etc Design and make maps Compare settings	Learn about the RNLI and lifeguards – what is under the sea? Talk about features they might find. Coral / animals / mountains etc Create a small world Draw a pirate map Learn about butterflies and which species lives where in the world.

	Map of their bedroom using positional language. Birds eye view of playground. Draw map of how to get to the nature area	create material map / blue / green / white Plot Mary and Joseph's journey Compare different houses - discuss	Penguin –melting ice caps –eco awareness Learn that we live on an island. Look at features of places / towns / cities. What are countries. connected by?	Locate and name different parts of the community.	Write their own address on an envelope and send a card.	Draw a map of the old and new classroom / cloakroom / toilet layout and compare them.
PE	Me and Myself	Working with others Dance	Movement and development	Fun and games	Throwing and catching	Ball skills
RE	Why is God so important to Christians? Looking at the bible, harvest, who is God and what can we thank him for?	Learn about Eid Learn about Diwali and the story of Rama and Sita and the traditions of Diwali. Learn about the nativity story and act it out	Being special Who, what and where is special to you? What do you belong to? What is inside a church? Look at similarities and differences with a church / mosque How do you know we are special to God?	Make pancakes and learn about Pancake day / lent Godly play within palm Sunday and the Easter story. Learn Easter songs and easter symbols. Learn the story of the Good Samaritan – act Easter service and performance	Which places are special and why? In community / places of worship To understand WHY they feel special. To create their own special outdoor and indoor reflection space and in the nature area.	Which stories / books are special and why? Bring in and talk about their favourite stories. Learn about the bible and some stories in it. Both old and new testament. Learn about stories from other faiths and act them out.
Music	Charanga – Me! Uses a musical instrument to tap out a rhythm Sings familiar nursery rhymes Explores different musical instruments and can talk about the sound it makes	Charanga – My stories. Sings familiar songs or make up their own songs Sing songs clearly using correct words that have been learned Listens to and joins in with Nursery rhymes	Charanga – Everyone! Sings familiar Nursery Rhymes alongside playing instruments and following the rhythm	Charanga – Our World Remembers the words to a range of songs and nursery rhymes Sings in a group, following a melody	Charanga – Big bear funk Listens attentively, moves to and talks about music, expressing how it makes them feel Sings on their own, increasingly matching the pitch and following the melody	Charanga – reflect, rewind and replay Sing a range of well-known nursery rhymes and songs Perform songs, rhymes, poems and stories with others, and try to move in time with music
PSHCE	Me and my relationships All about me What makes me special Me and my special people Who can help me? My feelings My feelings (2)	Me and my relationships All about me What makes me special Me and my special people Who can help me? My feelings My feelings (2)	Keeping safe What's safe to go onto my body Keeping Myself Safe - What's safe to go into my body (including medicines) Safe indoors and outdoors Listening to my feelings	Rights and Responsibility Looking after my special people Looking after my friends Being helpful at home and caring for our classroom Caring for our world	Being my best Bouncing back when things go wrong Yes, I can! Healthy eating My healthy mind Move your body A good night's sleep	Growing and changing Seasons Life stages - plants, animals, humans Life Stages: Human life stage - who will I be? Where do babies come from? Getting bigger Me and my body - girls and boys

			Keeping safe online People who help to keep me safe	Looking after money (1): recognising, spending, using Looking after money (2): saving money and keeping it safe .		
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