

# RISK ASSESSMENT FORM



## Part A

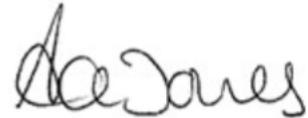
<b>DEPARTMENT/ SERVICE</b>		Oxenhope C of E Primary School								
<b>Assessor/ Person(s) assisting with the assessment</b>	Alice Jones					<b>DATE</b>	3.12.25			
<b>TASK / ACTIVITY</b> (Include duration and frequency of task activity)		Tree Climbing								
<b>Likelihood of Occurrence</b>	<b>Severity of Outcome</b>					<b>Persons / groups at risk</b>				
	1 Negligible	2 Slight	3 Moderate	4 Severe	5 Very Severe	<b>A</b>	<b>Employees</b>	<b>E</b>	<b>General Public / Pupils</b>	
	1 Very Unlikely	LOW (1)	LOW (2)	LOW (3)	LOW (4)	LOW (5)	<b>B</b>	New Employees	<b>F</b>	Visitors
	2 Unlikely	LOW (2)	LOW (4)	LOW (6)	MEDIUM (8)	MEDIUM (10)	<b>C</b>	Contractors / Sub-Contractors	<b>G</b>	Volunteers
	3 Possible	LOW (3)	LOW (6)	MEDIUM (9)	HIGH (12)	HIGH (15)	<b>D</b>	Young person / Work experience	<b>H</b>	Clients / Service users
	4 Probable	LOW (4)	MEDIUM (8)	HIGH (12)	HIGH (16)	HIGH (20)				
	5 Very Likely	LOW (5)	MEDIUM (10)	HIGH (15)	HIGH (20)	HIGH (25)				
<b>Likelihood of occurrence X Severity of outcome = Risk Rating</b>										
<b>Example:</b> <b>Likelihood (possible 3) X Severity (Moderate 3) = Risk Rating (Medium 9)</b>										

## Part B

<b>What are the hazards and What could happen</b>	<b>Affected persons groups</b>	<b>What are the existing control measures</b>	<b>Risk rating</b> (refer to chart)	<b>Further action required to eliminate or reduce the risk</b> (include who by and Date)	<b>Residual risk rating</b> (refer to chart)
Fall from tree Risk of possible fractures, bruising cuts or scratches	Children	<ul style="list-style-type: none"> <li>Height limit set. 1.5 to 1.8m.</li> <li>Only one person in tree at a time.</li> <li>Immediate area below tree to be cleared of loose material such as branches or rocks.</li> <li>Appropriate footwear and clothing to limit likelihood of slipping or becoming snagged.</li> <li>Before climbing individuals to assess</li> </ul>	Medium	<ul style="list-style-type: none"> <li>During first sessions children to identify trees and discuss suitability for climbing with leader.</li> <li>Children behaving inappropriately will be asked stop climbing.</li> </ul>	low

What are the hazards and What could happen	Affected persons groups	What are the existing control measures	Risk rating (refer to chart)	Further action required to eliminate or reduce the risk (include who by and Date)	Residual risk rating (refer to chart)
		<ul style="list-style-type: none"> <li>suitability of tree.</li> <li>If children choose to climb a tree they must be confident they can get down unaided. Ropes not to be used in trees.</li> <li>No climbing during high winds or wet weather.</li> <li>Supervision from adults</li> </ul>			
Branch breaking Risk of falling resulting in possible fractures, bruising cuts and scratches.	Children	<ul style="list-style-type: none"> <li>Before climbing individuals to assess suitability of branches to bear weight.</li> <li>One child in a tree at a time.</li> <li>No climbing during high winds or wet weather.</li> </ul>	Medium	Leader to discuss how to spot trees or branches to avoid.	Low
Hammocks Fall climbing in or out of hammock.	Children	<ul style="list-style-type: none"> <li>Identify suitable site.</li> <li>Adult to supervise positioning hammock.</li> <li>Ensure ground below hammock is clear.</li> <li>Model how to climb in and out of hammock safely.</li> </ul>	low		
Activities where participants are lifted and or carried. These may be undertaken as part of team building exercises. Risk of slips and trips resulting in fall and or dropping of person being carried	Children and staff	<ul style="list-style-type: none"> <li>Lifting procedures modelled then supervised.</li> <li>Chosen area for task flat and free of obstacles under foot.</li> <li>Trip hazards removed.</li> <li>Any equipment used suitable for task.</li> </ul>	Low		

**Part C**

<b>Name and Sign</b> When the assessment is complete it should be signed to say that is the case and all identified actions have been implemented		<b>Date</b> 3.12.25
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<b>Review</b> - Before work starts, it is important to consider the content on this risk assessment to ensure it still valid.		
For example, are there any significant changes, additions or omissions at the site not identified on the assessment? Are there any additional hazards or risks?		
Please record any changes required and or action taken, then date and sign		
<b>Reviewer Name &amp; Date</b>		<b>Notes</b>
<b>Reviewer Name &amp; Date</b>		<b>Notes</b>