

# Year 4 newsletter

Hello Year 4! I would like to say a big well done for last term, it was a tough one but you all did amazing. The following newsletter is to inform you all about what is taking place this half term, I am looking forward to watching your knowledge develop this half term and to learn about all the interesting things we have planned. It is going to be an amazing half term.

**Reading:** We are encouraging children to read 30 minutes a day at home. This can be independently or with an adult. Every Friday we will be checking your children's reading records to encourage this (house points up for grabs). Reading records can be used by children themselves to tell what they have read.

**Library:** Our library day will be Monday, please ensure your child comes to school with their library books.

**Outdoor learning:** Tuesday afternoon. Please bring wellies. And coats!

**PE:** Thursday and Friday.

**Attendance:** Attendance in year 4 is dropping; much of our learning cannot be made up. However, if your child is unwell please inform the office and not by class DOJO.

**Snacks:** Children are allowed a healthy snack every breaktime. We encourage fruit or vegetables. No chocolate or crisp.

**Homework:** Attached is a homework sheet, we encourage everyone to do one task a week and upload it to class DOJO. We will be monitoring homework hand ins. I don't mind if the children physically bring in their homework as we like to share them and display them if possible :)

**Timetables:** As you are all aware in year 4 every child will participate in a Multiplication tables check. The purpose of the MTC is to determine whether pupils can recall their times tables fluently. Please do not worry this is to support your child in their future mathematical journey. All I ask of you is to encourage your children to revise these from weekly TT Rockstars and asking quick fire questions. More about the MTC can be found on the government website.

I am doing my best to fill in any gaps during our lessons but any support at home is greatly appreciated.

**Class DOJO:** This year we will be using class DOJO a lot more to interact and communicate with parents and guardians, this will include **any** Friday awards. We post a lot of our classroom journey on here, so if you would like to see what happens in year 4 keep your eye on class DOJO.

Any worries, concerns or positive feedback can be messaged directly to Miss Hargreaves on class DOJO, you can contact her between 7am and 4:30pm. Please note, any messages sent after this time will be responded to the next working day.

### Homework table:

Each week choose a different activity to complete, this can be uploaded to class DOJO or handed in in person. Each completed homework will earn 4 house points.

Research a famous inventor; write a fact file about them. Who are they? What did they do?

Have a family evening. Just sit and talk. Use the discussion prompts attached for support.

Can you write your own story. Using the story planner to support you.

Complete the dictionary skills worksheet.

Can you tell the time; learning how to tell the time is a key life skill; at least once a day tell an adult the time on a 24 hour and 12 hour clock. Can you write down the analogue and digital clock.

Design your own Viking ship; give reasons for your design.

### Weekly timetables:

Week:	1	2	3	4	5	6
Timetable:	7	6	12	8	9	Mix of prior.

### Weekly spellings:

Week:	1	2	3	4	5 and 6
Spellings:	No spellings this week.	scandalous poisonous mountainous joyous synonymous hazardous riotous perilous momentous dangerous	probably regularly occasionally frequently usually rarely perhaps maybe certainly possibly	reluctantly awkwardly frantically curiously obediently carefully rapidly unexpectedly deliberately hurriedly	How many of year 4 spellings can you spell correctly?

# What's your favorite...? Questions

What's your favourite toy?

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What's your favourite fruit?

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What's your favourite day of the week?

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What's your favourite game?

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What's your favourite holiday destination?

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What's your favourite season?

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What's your favourite food?

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What's your favourite drink?

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What's your favourite day of the year?

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# If you could...? Questions

If you could live anywhere, where would you live?

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If you could have any superpower, what would it be?

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If you could have any job, what would it be?

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If you could have one wish, what would it be?

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If you could be an animal, what animal would you be and why?

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If you could swap bodies with anybody, who would you swap with?

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If you could go anywhere right now, where would you go?

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If you could be invisible for the day, what would you do?

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If you could eat anything you like for lunch, what would you choose?

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# Would you rather...? Questions

Would you rather be able to swim or fly?

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Would you rather be as big as an elephant or as tiny as an ant?

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Would you rather be a cat or a dog?

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Would you rather travel to the past or to the future?

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Would you rather meet an astronaut or an alien?

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Would you rather have a bath in jelly or have a bath in baked beans?

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Would you rather have hands instead of feet or feet instead of hands?

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Would you rather only be able to hop or only be able to crawl?

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Would you rather travel to the Moon or travel to the bottom of the ocean?

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Would you rather be able to speak 10 different languages or only speak one language?

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# This or That? Questions

Fruits or vegetables?

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Dancing or singing?

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Swimming or running?

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Reading or listening to music?

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Morning or night time?

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Winter or summer?

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High up or low down?

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Hot or cold?

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Wet or dry?

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# Dictionary Skills

Use a dictionary to find the definitions and write what type of word it is e.g. a **noun**, an **adjective** or a **verb**.

Word	Type of Word	Definition
obscure		
lament		
xenon		
familiarise		
tamper		
tinker		
curvaceous		
kumquat		
sasquatch		
acidic		
stealthy		

# Story Planner

Introduction

Build-up

Conflict/Climax

Resolution