



# Oxenhope Church of England Primary School

## **Allergy Prevention and Management Policy**



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| Created By: | Last Reviewed: | Next Review Date: |
| A Jones     | June 26        | June 27           |

We are a community where each person is valued by God. We nurture confidence, delight and discipline in seeking the skills needed to shape life well.

Life in all its fullness; John Chapter 10 v 10.

At Oxenhope CE Primary School, we believe in a broad, balanced and creative curriculum, which provides each child with a chance to flourish and achieve their potential by becoming successful, life-long learners who are able to enjoy life in all its fullness. Our Christian ethos, character and values pervade Oxenhope CE Primary ensuring the exceptional personal development and academic achievement of the whole child, as well as the overall 'well-being' of the school community. The school is wholehearted in its commitment, putting faith and spiritual development at the heart of the curriculum.

### School Vision

We provide the rich soil allowing children to flourish and develop deep roots. We nurture **growth**, enabling children to thrive as our Christian values blossom in their lives. We cultivate a sense of pride in our rural **community** where children are **loved** and valued.

*May our children flourish in their youth like well-nurtured plants. Psalm 144 v 12.*

Throughout our curriculum and school life, along with our school vision, these three golden strands permeate through everything we do.

### Community

Jesus often spoke of unity in our communities and encouraging one another on our journey. He spoke of bearing each other's burdens in love and helping those in need.

'Live in harmony with one another.' Romans 12 v 16



### Love

It says in the Bible that God is Love and encompasses all that is loving and good. Jesus showed the ultimate unconditional love when he laid down his life for us on the cross. Therefore, this love should lead to a desire to love other people.

'Live a life filled with love, following the example of Christ. He loved us and offered himself as a sacrifice for us.' Ephesians 5 v 2



### Growth

Just like a plant, we must endure the difficult times along with the good; but God has sent us his Holy Spirit to help and strengthen us so we can bear fruit and grow in the likeness of Christ.

'Grown in the grace and knowledge of our Lord and Saviour Jesus Christ.' 2 Peter 3 v 18



# Oxenhope C of E Primary School

## Allergy Prevention and Management Policy

### Introduction

Oxenhope C of E Primary School is committed to ensuring the safety, wellbeing and inclusion of all pupils, including those with allergies. In line with current Department for Education (DfE) and national health guidance (2026), the school recognises that allergies—particularly food allergies—can be life-threatening and require careful management, prevention strategies and staff awareness.

This policy outlines the school's procedures for preventing allergic reactions, responding effectively in emergencies, and supporting pupils with known allergies so that they can participate fully and safely in school life.

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### Aims

The aims of this policy are to:

- Reduce the risk of exposure to known allergens within the school environment
- Ensure all staff understand how to recognise and respond to allergic reactions, including anaphylaxis
- Provide clear procedures for the storage and use of emergency medication
- Promote a safe and inclusive environment for all pupils
- Ensure compliance with national guidance on supporting pupils with medical conditions in schools

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### Named Allergy Leads

The designated members of staff with responsibility for allergy awareness and management are:

- **Alice Jones (Senior Leader)**

Supported by:

- **Nichola Costello**
- **Michealla Haste**

These members of staff will act as key contacts for allergy-related concerns, oversee the implementation of this policy, liaise with parents and healthcare professionals, and ensure that staff receive appropriate guidance and support.

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### Identification and Information Sharing

Parents and carers must inform the school of any known allergies when their child is admitted, or as soon as a diagnosis is made. Medical evidence and care plans should be provided where applicable.

The school will:

- Maintain an up-to-date register of pupils with allergies
- Develop Individual Healthcare Plans where required
- Share relevant information with teaching staff, support staff, lunchtime supervisors and supply staff
- Ensure allergy information is readily accessible whilst maintaining confidentiality

Clear communication is essential to ensure that all staff are aware of pupils at risk and understand the necessary precautions.

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## Allergy Prevention Measures

The school will take a proactive approach to minimise exposure to allergens. Measures include:

- Promoting awareness among staff and pupils about allergies and the importance of not sharing food
- Monitoring ingredients during food preparation and school events
- Implementing appropriate controls where necessary (e.g. nut-aware practices where applicable)
- Ensuring classroom activities (such as cooking or crafts) are safe and allergen-conscious

While it is not always possible to eliminate allergens entirely, the school will take reasonable steps to reduce risk and ensure vigilance across all areas of school life.

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## Staff Training

All staff will receive **annual allergy awareness and anaphylaxis training every September**. This training will include:

- Recognising the signs and symptoms of allergic reactions
- Understanding how to respond in an emergency
- Practical training on the use of adrenaline auto-injectors (EpiPens)
- Reviewing individual pupil healthcare needs

Additional training may be provided throughout the year if needed, particularly when new staff start or new pupils with allergies join the school.

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## Emergency Procedures

All staff are expected to respond promptly in the event of an allergic reaction. Symptoms may include:

- Difficulty breathing
- Swelling of the lips, tongue or throat
- Rash or hives
- Sudden collapse

**In the event of a suspected anaphylactic reaction:**

- 1. Administer an adrenaline auto-injector (EpiPen) immediately**
- 2. Call emergency services (999) and state "anaphylaxis"**
- 3. Inform the school office and senior leaders**
- 4. Stay with the pupil until medical help arrives**
- 5. Contact parents/carers as soon as possible**

Staff will follow the pupil's Individual Healthcare Plan where one is in place.

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## Storage of Medication

Emergency medication must always be easily accessible and stored in agreed locations.

At Oxenhope C of E Primary School:

- EpiPens are stored in the **disabled toilet in the KS1 area and in the labelled first aid bags**
- Additional EpiPens are stored in the **main school office**

All staff are made aware of these locations and must ensure quick access in an emergency. Medication will be checked regularly to ensure it is in date and stored appropriately.

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## **Roles and Responsibilities**

### **Headteacher and Senior Leadership Team**

- Ensure the policy is implemented effectively
- Support staff and monitor compliance

### **Named Allergy Leads (Nichola Costello and Michealla Haste)**

- Oversee allergy management procedures
- Coordinate training and updates
- Liaise with parents and professionals

### **All Staff**

- Follow allergy prevention and emergency procedures
- Attend training and remain vigilant
- Act promptly in emergencies

### **Parents and Carers**

- Provide accurate and updated medical information
  - Supply prescribed medication
  - Work in partnership with the school
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## **Monitoring and Review**

This policy will be reviewed annually to ensure it remains in line with the latest DfE and health guidance and continues to meet the needs of the school community.