

Statutory Data 2024- 2025

➤ +10% nationally	At or above national	Below national by less than 10%	Well below national by more than 10%

EYFS

Area	%	Target 2025	Comparison to 2024 data	Narrative
GLD 2024-2025	80%	80%	80% ➡	In line with last years data
GLD National	Not released			
GLD 2024 – 2025 SEND K/All	50% 2 out of 4	50%	80% ↓	- Due to the bespoke nature of needs of children this data can be difficult to track year on year. - With only small numbers of eligible pupils in the cohort, the progress made by individuals is the most important factor. Due to the low number of pupils affected by the data some results and data about our pupils needs to be suppressed to avoid making these figures public to protect individual privacy. Data will be reviewed internally, and provision modified if appropriate.
GLD 2024 – 2025 SEND EHCP	No Reception children have an EHCP	NA	NA	
GLD 2024 – 2025 NON-SEND	80%		82% ↓	
GLD 2024 – 2025 Pupil Premium	75% 3 out of 4	75%	100% ↓	With only small numbers of eligible pupils in the cohort, the progress made by individuals is the most important factor. Due to the low number of pupils affected by the data some results and data about our pupils needs to be suppressed to avoid making these figures public to protect individual privacy. Data will be reviewed internally, and provision modified if appropriate.
GLD 2024-2025 NON-Pupil Premium	76%			

Year 1 Phonics

Area	%	Target	Comparison to 2024 data	Narrative
Phonics 2024-2025	95%	91%	90% ↑	
Phonics National	81%			
Phonics 2024 – 2025 SEND K/All	100% 2 out of 2	100%	67% ↑	• Due to the bespoke nature of needs of children this data can be difficult to track year on year. • With only small numbers of eligible pupils in the cohort, the progress made by individuals is the most important factor. Due to the low number of pupils affected by the data some results and data about our pupils needs to be suppressed to avoid making these figures public to protect individual privacy. Data will be reviewed internally, and provision modified if appropriate.
Phonics 2024 – 2025 SEND EHCP	No year 1 children have an EHCP	NA	NA	
Phonics 2024 – 2025 Pupil Premium	No children are PP in year 1	NA	NA	

Year 2 Phonics Retake

Area	%	Target	Comparison to 2024 data	Narrative
Phonics 2024-2025	50% 1 out of 2	50%	50% →	
Phonics National	NA	NA	NA	
Phonics 2024 – 2025 SEND K/All	50% 1 out of 2	50%	100% ↓	• Due to the bespoke nature of needs of children this data can be difficult to track year on year. • With only small numbers of eligible pupils in the cohort, the progress made by individuals is the most important factor. Due to the low number of pupils affected by the data some results and data about our pupils needs to be suppressed to avoid making these figures public to protect individual privacy. Data will be reviewed internally, and provision modified if appropriate.
Phonics 2024-2025 SEND EHCP	No retake children have an EHCP	NA	NA	
Phonics 2024 – 2025 Pupil Premium	No retake children are PP in year 2	NA	NA	

Year 6

	Expected	Comparis on to 2024 data EXP	Expected Target	Greater depth	Comparis on to 2024 data GD	Greater depth target	National EXP	National GD	SEND All	SEND K	SEND EHCP	SEND National	NON - SEND	Pupil Premium	NON- Pupil Premium	Pupil Premium National
Maths	78%	84% ↓	78%	26%	31% ↓	28%	73%		57% EXP 4/7 42% GD 3/7	50% EXP 3/6 50% GD 3/6	100% 1 child	Available. DEC.8📊	85% EXP 17/20 30% GD 6/20	55% EXP 5/9 22% GD 2/9	88% EXP 16/18 38% GD 7/18	Available. DEC.8📊
Writing	85%	78% ↑	78%	14%	0% ↑	13%	72%		57% EXP 4/7 0% GD	66% EXP 4/6 0% GD	0% 1 child	Available. DEC.8📊	95% EXP 19/20 20% GD 4/20	33% EXP 3/9 0% GD	100% EXP 18/18 0% GD	Available. DEC.8📊
Reading	92%	84% ↑	82%	37%	28% ↑	39%	75%		100% EXP 7/7 33% GD 2/7	100% EXP 6/6 33% GD 2/6	100% 1 child	Available. DEC.8📊	90% EXP 18/20 35% GD7/20	100% EXP 9/9 22% GD 2/9	88% EXP 16/18 66% GD 12/18	Available. DEC.8📊
Grammar, punctuation and spelling	82%	81% ↑	80%	33%	41% ↓	32%	73%		57% EXP 4/7 0% GD	66% EXP 4/6 0% GD	0% 1 child	Available. DEC.8📊	95% EXP 19/20 35% GD 7/20	55% EXP 5/9 11% GD 1/	94% EXP 17/18 33% GD 6/18	Available. DEC.8📊
Combined	67%	71% ↓	61%	4%	0% ↑	8%	62%		42% EXP 3/7 0% GD	50% EXP 3/6 0% GD	0% 1 child	Available. DEC.8📊	90% EXP 18/20 5% GD 1/20	33% EXP 3/9 0% GD	94% EXP 17/18 5% GD 1/18	Available. DEC.8📊

Trend Tracking Over Time

Expected KS2

	2019 Ox	2019 Nat	2022 Ox	2022 Nat	2023 Ox	2023 Nat	2024 Ox	2024 Nat	2025 Ox	2025 Nat
Combined %	73	65	67	59	48	60	68	61	67	62
Maths %	85	79	73	71	58	73	84	73	78	73
Reading %	77	73	87	75	74	73	84	74	92	75
Writing %	85	78	77	69	81	71	78	72	85	72
GPS%	85	78	80	72	58	72	81	73	82	73

Greater Depth KS2

	2019 Ox	2019 Nat	2022 Ox	2022 Nat	2023 Ox	2023 Nat	2024 Ox	2024 Nat	2025 Ox	2025 Nat
Combined %	8	11	10	7	6	8	0	8	4	
Maths %	35	27	27	23	16	24	31	24	33	
Reading %	27	27	30	28	26	29	29	28	37	
Writing %	19	20	13	13	13	13	0	13	13	
GPS %	20	36	33	28	23	30	41	32	26	

Year 1 Phonics

	2019	2022	2023	2024	2025
OXE	88%	90%	90%	91%	95%

EYFS

	2019	2022	2023	2024	2025
OXE	73%	79%	82%	80%	80%

Trust Target Tracker

Writing KS2

	2019	2022	2023	2024	24-25 estimates	BLY-Beat Last Year BN- Beat National BRE-Best Results Ever	Actual 2025	Actual 2025
OXE	85	77	81	78	79-82%	BLY-BN	85%	BLY-BN-BRE

Maths KS2

	2019	2022	2023	2024	24-25 estimates	BLY-Beat Last Year BN- Beat National BRE-Best Results Ever	Actual 2025	Actual 2025
OXE	85	73	58	84	68-82%	BLY-BN	78%	BN

Reading KS2

	2019	2022	2023	2024	24-25 estimates	BLY-Beat Last Year BN- Beat National BRE-Best Results Ever	Actual 2025	Actual 2025
OXE	77	87	74	84	82-96%	BLY-BN-BRE	92	BLY-BN-BRE

Combined KS2

	2019	2022	2023	2024	24-25 estimates	BLY-Beat Last Year BN- Beat National BRE-Best Results Ever	Actual 2025	Actual 2025
OXE	73	67	48	69	57-75%	BLY- BN-BRE	67%	BN

Year 1 Phonics

	2019	2022	2023	2024	24-25 estimates
Oxenhope	16.7	55.6	83.3	94.4	95%