Trust Statement: Student Enrichment

BDAT's Excellence for All strategy for 2025-2030 is founded on the belief that all students are entitled to an excellent education, should have access to excellent enrichment opportunities and should benefit from being part of a family of schools which values partnership working and collaboration. One of the key pillars of Excellence for All is Excellence in Opportunities.

Excellence in Opportunities means providing a wide range of activities that complement and enrich the academic experience we teach, allowing students to discover and cultivate their passions, talents and skills beyond the classroom. We believe that enrichment activities play a vital role in developing well-rounded individuals, fostering skills like creativity, teamwork, leadership and resilience. From sports to music, from drama to art and volunteering, these opportunities are designed to challenge students, build character and help them develop the essential life skills that prepare them for success in our dynamic world. Excellence in extra-curricular provision is about ensuring that every student has access to high-quality, inclusive and diverse activities that cater to their interests, regardless of faith, background or ability. At BDAT we are committed to offering a breadth of experiences that inspire students to see the world beyond their horizon, take on leadership roles and build lasting friendships, all whilst creating a positive, inclusive school culture where every child feels valued and a sense of belonging.

Rooted in BDAT's vision and values, and informed by the diverse communities it serves, BDAT's Enrichment Entitlement designed to ensure that every pupil benefits from a rich and meaningful programme of enrichment. Shaped by pupil voice and local context and underpinned by the Department for Education's Enrichment Framework for Schools and Colleges, the entitlement is built around five key areas which define the Trust's approach to enrichment. These areas are mapped, monitored and evaluated at academy and Trust level to ensure equitable access, meaningful participation and continuous improvement. Participation in enrichment activities is tracked at Trust, academy, cohort and pupil level to identify pupils at risk of missing out and to remove barriers to participation, particularly for disadvantaged pupils, those with SEND and other under-represented groups. BDAT is committed to ensuring that all pupils can access and participate fully in enrichment opportunities. Where appropriate, enrichment experiences may be adapted or supported to ensure meaningful participation for pupils with SEND and others who may face barriers to engagement.

Within each of the five key areas, academies provide a rich programme of enrichment activities, enhanced by a range of collaborative cross-Trust initiatives, including those outlined below.

- Civic Engagement: Through the BDAT Youth Board, Student Wellbeing Ambassadors, the Trust-wide Leadership Entitlement, First Give, Living Well, Primary Linking and celebration events, Linking Network Year 7 and Year 9 Connecting Others and Taking Action programmes, pupils develop leadership, citizenship, social responsibility and respect for diversity.
- Arts and Culture: The annual BDAT Be There showcase brings together students from across the Trust's secondaries to perform at St George's Hall, developing confidence, resilience and pride in their creative achievements. The BDAT Carol Service brings together primary students to showcase their talents, build connections with peers from other schools and share in the spirit of the season.
- Nature, Outdoor and Adventure: Through the Eco Schools programme, pupils lead environmental projects including tree planting, litter picking and sustainability initiatives, developing leadership, teamwork and environmental awareness.
- Sport and Physical Activities: The BDAT Sports Spectacular and BDAT Primary sports competitions (i.e. orienteering, cricket, Unihoc, Dodgeball and rounders) provide inclusive and competitive sporting opportunities that promote teamwork, resilience, wellbeing, sportsmanship and belonging.
- Developing Wider Life and Future Skills: Initiatives such as the BDAT Maths Challenge and BCB Radio collaborations develop communication, problem-solving, collaboration, resilience and other essential skills for future learning, employment and life.

The Student Leadership Offer and Entitlement is a key component of BDAT's Excellence for All strategy and an important element of the Civic Engagement strand of the BDAT Enrichment Entitlement. Through a range of leadership opportunities, pupils develop confidence, leadership skills and the ability to contribute positively to their school, Trust and wider community. The offer reflects BDAT's commitment to ensuring that all pupils have a meaningful voice and opportunities to develop as leaders. It promotes inclusive representation, regular opportunities for pupils to share their views, and strong connections between pupils and school leaders. Pupils engage in leadership roles, learn about democracy and British values, participate in community and charitable activities, and collaborate with peers across BDAT schools. Through these experiences, pupils strengthen their sense of belonging, develop essential life skills and become active and responsible citizens.

BDAT's Enrichment Entitlement guarantees that every pupil will access a breadth of enrichment experiences across at least all five enrichment categories during their time in a BDAT school. We work in partnership with organisations locally, nationally and virtually to broaden and continually improve the quality, breadth and impact of our enrichment offer. These experiences are designed to promote belonging, wellbeing, skill

development, aspiration and community engagement, while ensuring equitable access for all pupils. Through meaningful participation in a broad and inclusive programme of enrichment, BDAT aims to strengthen pupils' engagement with school, enhance attendance and support positive outcomes in learning, wellbeing and personal development.

Through BDAT's Enrichment Entitlement, every pupil will:

- Experience a strong sense of belonging within their school, Trust and wider community.
- Develop confidence, resilience and independence.
- Build essential skills for learning, life and future employment.
- Strengthen communication, teamwork and leadership skills.
- Engage positively with their local and wider communities
- Access experiences that broaden horizons and raise aspirations.
- Enhance their physical, social and emotional wellbeing.
- Access experiences across at least all five of the key areas.

Student voice is gathered regularly to evaluate the quality and impact of enrichment opportunities. Schools will use appropriate methods to collect feedback from pupils throughout the year, capturing their experiences, views and suggestions. This feedback, alongside staff reflections where appropriate, is summarised and reported termly through a Trust-wide process to support quality assurance, continuous improvement and the sharing of effective practice.

Success is evaluated through participation rates, student voice, attendance, wellbeing measures and pupil engagement.