# Year 3 Autumn 2 Newsletter

**Welcome back!!** I hope you've had a nice holiday and are as excited as I am to begin another half term. As always, please don't hesitate to catch me on the door or message me via Dojo with any questions or queries. I am in school Monday—Thursday and will check Dojo regularly. I don't work Fridays so please contact the office or Mrs Smith. Thank you.

## SNACK.

Children are permitted to bring a **healthy** snack to eat at morning break. This could be a piece of fruit, vegetable sticks, cheese, yoghurt tube or healthy snack bar. Your child also needs a water bottle in school.

## DOJO

Dojo will continue to be my primary method of communication with you. Please ensure you are checking Dojo regularly for private messages as well as reminders, news, events etc. so you don't miss anything. You may also use Dojo to message me privately and will send your child's homework on their portfolio section on Dojo.

## PE and OUTDOOR LEARNING

Friday is our outdoor learning day. Please ensure your child has a change of footwear for this. If you wish them to wear waterproof trousers and/or a different coat, please also send this to school with them. We love to work outdoors as much as possible so having these outdoor items in school all the time will be really helpful. As we enter the winter months, hats, scarves and gloves may also be a good idea. Please clearly label everything with your child's name. This makes getting items back to the correct child an awful lot quicker and easier.

Tuesday and Thursday are our PE days. Your child should wear their PE kit to come to school. PE kit is either plain black shorts or skorts and a plain white T-shirt, a plain black tracksuit or black leggings and a plain sweatshirt. Trainers may be worn on PE days. If your child has a black school hoodie, they may wear this on PE day.

**Please remember that no other logos, stripes, patterns or colours are permitted.**

## CURRICULUM.

Below is an outline of what we will study in each subject this half term:

Guided reading: Florence Nightingale.
English: Newspaper reports
Maths: Fractions and geometry
Science: the life cycle of flowering plants.
DT: Sewing our own Christmas decorations.
RE: What if you don't believe in God? Studying the beliefs of those who do not follow a religion.
Geography: The Amazon Rainforest.
Computing: Animation.
PSHE: Valuing differences. We will also work on our Linking Network Project in some PSHE lessons.
PE: Dance and Football
Music: Recorders.

## Homework.

At Oxenhope, we offer a list of homework options each half term. We have listened to parent feedback and responded by offering homework in this way. This frees you up to choose an activity with your child each week that best fits with your other commitments. You also have the flexibility to take the learning in whatever direction your child chooses and to extend and support them where appropriate.

· **Create a labelled diagram of a flowering plant.**

· **Create a piece of rainforest art.**

· **Write a rainforest poem.**

· **Write a newspaper report about something incredible (it could be something real or something from your wildest imagination!)**

· **Use your sewing skills to create a gift for someone.**

· **Do a piece of work about valuing each others' differences. Perhaps you could do it on the computer?**

· **Create a fact file about Florence Nightingale.**

· **Make a fractions poster showing fractions of shapes.**

## Reading books

The reading book sent home from school is matched to your child's reading level. Whilst this is their allocated school reading book, it does not need to be the only book they're reading. I know that lots of children get in to a series or a particular author. This is great and is certainly to be encouraged. Please do feel free to note in their reading record any other books they're reading as well as the work you do with their school reading book. Some reading journals are becoming a really super catalogue of the texts your children are engaging with and they're fab to read. Equally, it's absolutely fine to only record the work you do with your child on their school reading book if that's what works for you. Thank you.

## Times tables

Please keep going with all the wonderful times tables work I know you'll be doing at home. As a reminder, your child should be secure with their 2s, 5s and 10s by now and can move on to 3s, 4s and 8s. When learning times tables, it's important that children can answer any question quickly and accurately e.g. 7X2 or 9X5